



# PE and Sports Premium 2023-2024



**Key indicator 1:** The engagement of all pupils in regular physical activity.

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement.

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils.

**Key indicator 5:** Increased participation in competitive sport.



**Details with regard to funding**  
Please complete the table below.

Total amount allocated for 2023/24	Amount of grant received: £19,590
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To be spent and reported on by 31st July 2024.	<p><b>Allocated: £19,590</b>  <b>Additional funds provided by Oxford Grove: £30,565</b>  <b>Total: £50,155</b></p> <p><u>Breakdown:</u>  <u>Swimming</u>  Swimming Lessons: £17,000  Transport : £6000</p> <p><u>Curriculum:</u>  Get set 4 PE curriculum: £550  Subject release time:£500</p> <p><u>Additional Clubs:</u>  Zumba: £300  Archery: £600  Jiu-Jitsu arts: £780  Bollywood dancing:£700</p> <p><u>Competitions:</u>  SGO Registration &amp; CPD support:£75  £1000</p> <p><u>Workshops:</u>  Street Dance workshop £150  Victoria Del Giudice dance workshop- £600  Brazilian dance workshop- £540</p> <p><u>Sports Coach</u>  Sports Coaching- £21,360</p>

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. <b>Oxford Grove target-</b> To improve and increase the percentage of children being able to swim at least 25m and perform self-rescue in water-based situations at the end of Key Stage 2 to at least 60%. <i>[22/23 end of KS2 figures show 54%]</i>	Current Baseline data for September 2023 - 30% <b>This will be reviewed in July 2024</b>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	Current Baseline data for September 2023 - 30% <b>This will be reviewed in July 2024</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]?	Current Baseline data for September 2023 - 30% <b>This will be reviewed in July 2024</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	Current Baseline data for September 2023 - 30% <b>This will be reviewed in July 2024</b>
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,590	Date Updated: 5.10.23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure <u>all</u> pupils receive at least 2 hours of physical education each week and at least 30 minutes of additional physical activity throughout the school day.	<u>All</u> pupils to engage in regular physical activity through high quality physical education lessons. <u>All</u> pupils to have access to high quality outdoor sports equipment, playing apparatus and nature trail to promote physical movement and well-being during their lunch/break times.	<u>Curriculum:</u> Get set 4 PE curriculum: £550 Subject release time: £500  <u>Additional Clubs:</u> Zumba: £300 Archery: £600 Jiu-Jitsu arts: £780 Bollywood dancing: £700  <u>Competitions:</u> SGO Registration & CPD support: £75 £1000  <u>Workshops:</u> Street Dance workshop £150 Victoria Del Giudice dance workshop- £600 Brazilian dance workshop- £540  <u>Sports Coach</u> Sports Coaching- £21,360	<u>Evidence of impact: what do pupils now know and what can they now do? What has changed?</u>	<u>Sustainability and suggested next steps:</u>

To embed an inclusive Physical Education curriculum for 23/24.	<p>CPD provided by subject leader to ensure high quality PE lessons are being delivered. This will be monitored by subject leader termly and reviewed. Staff will provide subject leader with feedback sheets to ensure they are confident across all aspects of PE.</p> <p>Get Set 4 P.E curriculum to be launched and monitored throughout the academic year. Personalised adaptations to be made by P.E Lead to enhance our personalised curriculum.</p>	<p><u>Curriculum:</u> Get set 4 PE curriculum: £550</p> <p><u>Subject leadership time-</u> £500</p>		
To provide well planned swimming lessons for a variety of year groups, including targeted pupil groups.	<p>Experienced swimming instructors to provide high quality swimming lessons to different year groups to address gaps in learning and to pre teach key knowledge and skills. Instructors are making sure they are targeting pupil groups who may need additional support.</p> <p>Subject leader and teachers will review and monitor the impact of swimming on children's Physical Education in line with national expectations. This will also provide CPD for members of staff.</p>	<p><u>Swimming</u> Swimming Lessons: £17,000 Transport : £6000</p>		
To provide well planned extra-curricular sports clubs for a variety of year groups, including targeted pupil groups.	<p>Experienced sport experts to provide high quality PE after school clubs targeting pupil groups, to address gaps in learning and to pre teach key knowledge and skills.</p>	<p><u>Additional Clubs:</u> Zumba: £300 Archery: £600 Jiu-Jitsu arts: £780 Bollywood dancing:£700</p> <p><u>Sports Coach</u> Sports Coaching- £21,360</p>		

**Key indicator 2:** The profile of PESSPA (physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement.

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure all children at Oxford Grove can swim competently, confidently and proficiently a distance of at least 25 metres before the end of KS2.	Oxford Grove Primary School will purchase transport and <b>additional</b> swimming lessons to promote more physical activity during the school day and help impact the number of children being able to swim 25 metres and perform self-rescue in water by the end of Key Stage 2. Opportunities for children to feel physically fitter and healthier will be made through our swimming lessons.	<u>Swimming</u> Swimming Lessons: £17,000 Transport : £6000		
To increase confidence of children to feel safe in water and understand how to support themselves when faced with dangerous situations surrounding water.	Children in KS2 will receive high quality teacher form external coaches to ensure they are learning the basics in swimming and are confident in the water.	<u>Swimming</u> Swimming Lessons: £17,000 Transport : £6000		
To perform self-rescue in water-based situations by the time they leave school.	A focus on the development of confidence to take part in physical activity through the swimming lessons provided will be made.	<u>Swimming</u> Swimming Lessons: £17,000 Transport : £6000		
To increase confidence in children to participate in swimming competitions and other swimming centres outside of school.	Opportunities will be made for children to further enhance their swimming knowledge and skills. Parents/carers will be made aware of the pools around the area that allow children with no cost.	<u>Swimming</u> Swimming Lessons: £17,000 Transport : £6000		
To improve and increase the percentage of children being able to swim at least 25m and perform self-rescue in water-based situations at the end of Key Stage 2 to at least 60%. [22/23 end of KS2 figures show 54%]	Subject leader and teachers will review and monitor the impact of swimming on children's Physical Education in line with national expectations. An evaluation and a review of the increase into the provision of Swimming for our school will be carried out.	<u>Swimming</u> Swimming Lessons: £17,000 Transport : £6000		

Oxford Grove School Sports Crew to promote love of PE across the whole school.	<p>Key stage 2 School Sports Crew members to assist subject leader in embedding PE knowledge and skill throughout the school day.</p> <ul style="list-style-type: none"> <li>- To support and train School Sports Crew in the delivery of addition support for physical activity within the school day.</li> <li>- Children to set up fun PE centred games on the key stage 1 yard, every lunch time.</li> <li>- School Sports Crew to be utilised as good role models on the KS2 yard.</li> <li>- Regularly host School Sports Crew meetings to discuss whole school events and upcoming competitions.</li> <li>- Hosting regular whole school assemblies to promote a healthy lifestyle and the importance of PE.</li> <li>- Monitoring high quality sports equipment.</li> <li>- Sport Sports Crew meet regularly with subject leader to discuss upcoming events, clubs and adaptations that can be made to PE around school.</li> </ul>	<p><u>Subject release time-</u></p> <p>£500</p>		
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All teaching staff have access to support and CPD from subject lead.	Subject leader to provide clear CPD, embedding the understanding of knowledge and skill in physical education. Regular staff meetings to share CPD knowledge and curriculum expectations to ensure staff are confident with delivery. Staff audits to be completed to allow feedback and guidance to be provided by subject lead.	<p><u>Curriculum:</u></p> <p>Get set 4 PE curriculum: £550</p> <p><u>Subject release time:</u></p> <p>£500</p>		
Increased staff confidence and fluency in teaching PE across school. (Particularly ECT and teachers new to year groups)	Subject lead to provide bespoke CPD to ECT staff to build on their knowledge and skills in the subject as well as confidence.	<p><u>Curriculum:</u></p> <p>Get set 4 PE curriculum: £550</p> <p><u>Subject release time:</u></p> <p>£500</p>		
Subject leader to have CPD provided by the new scheme of work.	PE leader to attend annual CPD training events to keep up to date with the PE curriculum.	<p><u>Curriculum:</u></p> <p>Get set 4 PE curriculum: £550</p> <p><u>Subject release time:</u></p> <p>£500</p>		

#### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Wider cultural capital opportunities provided across all year groups within the school day.	All year groups to have access to a wide range of activities to promote love of PE and build on PE knowledge and skill. Cultural capital opportunities providing clear SMSC links to all children across school. Ensure schema links being met across all year groups, embedding knowledge further in areas such as Science and PSHRE.	<u>Curriculum:</u> Get set 4 PE curriculum: £550 Subject release time: £500  <u>Additional Clubs:</u> Zumba: £300 Archery: £600 Jiu-Jitsu arts: £780 Bollywood dancing: £700  <u>Competitions:</u> SGO Registration & CPD support: £75 £1000  <u>Workshops:</u> Street Dance workshop £150 Victoria Del Giudice dance workshop- £600 Brazilian dance workshop- £540  <u>Sports Coach</u> Sports Coaching- £21,360		
To provide children with a range of competitive sports opportunities.	A range of professionals to deliver high quality bespoke clubs to further embedding the knowledge and skills of PE. (Target groups in some areas- PP and SEND)	<u>Competitions:</u> SGO Registration & CPD support: £75 Costing to be updated as competitions are held.		
External experts to provide extra after school provision for all year groups.	A range of professionals to deliver high quality bespoke clubs to further embed the knowledge and skills of PE. (Target groups in some areas- PP and SEND)	<u>Curriculum:</u> Get set 4 PE curriculum: £550 Subject release time: £500  <u>Additional Clubs:</u> Zumba: £300 Archery: £600 Jiu-Jitsu arts: £780		



		<p>Bollywood dancing:£700</p> <p><u>Competitions:</u> SGO Registration &amp; CPD support:£75 £1000</p> <p><u>Workshops:</u> Street Dance workshop £150 Victoria Del Giudice dance workshop- £600 Brazilian dance workshop- £540</p> <p><u>Sports Coach</u> Sports Coaching- £21,360</p>		
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**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
The school will continue to be involved in competitions organised through School Games Bolton.	Children across all year groups to attend a broad range of sport competitions and festivals within the community.	<p><u>Competitions:</u> SGO Registration &amp; CPD support:£75 £1000</p>		
Organised events and competitions with local partner schools.	Competitions and festivals involving a variety of sports to be arranged with partner schools to encourage enthusiasm, commitment and sportsmanship.	<p><u>Competitions:</u> SGO Registration &amp; CPD support:£75 £1000</p> <p>.</p> <p><u>Subject release time : £500</u></p>		

