



# PE and Sports Premium 2022-2023



**Key indicator 1:** The engagement of all pupils in regular physical activity.

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement.

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils.

**Key indicator 5:** Increased participation in competitive sport.



### Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	Amount of grant received: £19,590
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	Amount of grant received: £19,590 Additional school budget funding: £7527 Total amount spent: £27,117

### Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	54%  July 2023
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	54%  July 2023
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	54%  July 2023
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,590		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To embed an inclusive Physical Education curriculum for 22/23.  To ensure all children receive at least 2 hours of physical education each week and at least 30 minutes of additional physical activity throughout the school day.		CPD provided by subject leader to ensure high quality PE lessons are being delivered. All pupils to have access to high quality outdoor sports equipment, playing apparatus and nature trail to promote physical movement and well-being.		Subject leadership time- £500	Our inclusive PE curriculum is fully embedded across school, with well-sequenced and progressive lessons, to ensure all children can access an inclusive curriculum.  As a result of the high-quality PE lessons and the extra -curricular activities, this had a positive impact on outcomes for all children across Oxford Grove.  Pupil voice outcomes across Oxford Grove have significantly improved, demonstrating a good understanding of the PE knowledge and skill.
					Continue to ensure that children’s knowledge and skill in a variety of areas in PE is to a good standard.  Maintain the wide range of activities on offer during break and lunch time.  Replenish equipment ensuring Sport Leaders are taking responsibility for this equipment.

<p>To provide well planned extra-curricular sports clubs for a variety of year groups, including targeted pupil groups.</p>	<p>Experienced sports coaches to provide high quality PE after school clubs targeting pupil groups, to address gaps in learning and to pre teach key knowledge and skills.</p>	<p>£3500</p>	<p>Due to the organisation of well-planned sports clubs ran by specialised sports coaches, experienced staff and outside agencies children have been able to embed key knowledge and skills needed within P.E. This has resulted in increased confidence, greater outcomes and high quality teaching across school. Targeted children were supported further within these clubs to pre teach them concepts and embed further the knowledge and skills they need. More competitive competitions were attended due to the organisation of clubs and competitions ran within our cluster schools and through our School Games. This was acknowledged through attaining the 'School Games Award Gold'.</p>	<p>Continue to promote a love of PE across school through providing a variety of clubs.</p> <p>Internal and external competitions to be regularly organised.</p> <p>Subject leader to arrangement competitions in new sporting events to ensure children continue to have access to a wide range of sports.</p>
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Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement.				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To ensure all children at Oxford Grove can swim competently, confidently and proficiently a distance of at least 25 metres before the end of KS2.</p> <p>To perform self-rescue in water-based situations by the time they leave school.</p> <p>To increase confidence of children to feel safe in water and understand how to support themselves when faced with dangerous situations surrounding water.</p>	<p>Oxford Grove Primary School will purchase transport and <u>additional</u> swimming lessons across the school to promote Physical Education and help impact the number of children being able to swim 25 metres by the end of Key Stage 2.</p> <p>Subject leader and teachers will review and monitor the impact of swimming on children's Physical Education in line with national expectations. This will also provide CPD for members of staff.</p> <p>An evaluation and a review of the increase into the provision of Swimming for our school will be carried out.</p>	£10,187	<p>Oxford Grove Primary School has purchased transport and additional swimming lessons to promote Physical Education and help impact the number of children being able to swim 25 metres by the end of Key Stage 2.</p> <p>Currently, by the end of Ks2 54% children at Oxford Grove can swim competently, confidently and proficiently at a distance of at least 25 metres before the end of KS2.</p> <p>54% of children can perform self-rescue in water-based situations by the time they leave school.</p>	Continue to provide additional swimming lessons for children to ensure all children at Oxford Grove can swim competently, confidently and proficiently a distance of at least 25 metres before the end of KS2.

<p>Oxford Grove School Sports Crew to promote love of PE across school.</p>	<p>Key stage 2 School Sports Crew members to assist subject leader in embedding PE knowledge and skill throughout the school day.</p> <ul style="list-style-type: none"> <li>- To support and train School Sports Crew in the delivery of addition support for physical activity within the school day.</li> <li>- Children to set up fun PE centred games on the key stage 1 yard, every lunch time.</li> <li>- School Sports Crew to be utilised as good role models on the KS2 yard.</li> <li>- Regularly host School Sports Crew meetings to discuss whole school events and upcoming competitions.</li> <li>- Hosting regular whole school assemblies to promote a healthy lifestyle and the importance of PE.</li> <li>- Monitoring high quality sports equipment.</li> <li>- Sport Sports Crew meet regularly with subject leader to discuss upcoming events, clubs and adaptations that can be made to PE around school.</li> </ul>	<p>£150</p>	<p>Oxford Grove School Sports Crew have thoroughly enjoyed promoting love of PE across school.</p> <p>All members have supported subject leader fulfilling their responsibility and role by engaging with pupils in all key stages instilling PE knowledge in a variety of ways around school.</p> <p>Pupil voice from Key Stage 1 has shown positive outcomes for children who now feel more confident with playtime games.</p> <p>Staff in charge of lunch times have also stated how successful it has been having our School Sports Crew modelling to other children how to keep fit on the yard.</p>	<p>Subject leader to build on Oxford Grove School Sports Crew, ensuring all members can assist subject leader in embedding PE knowledge across school.</p> <p>School Sports Crew to target new 23-24 KS1 children on the yard and model successful strategies proven from this year.</p> <p>To sustain good games and learning on the KS2 yard through younger children coming through with the key knowledge developed by School Sports Crew.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All teaching staff have access to support and CPD from subject lead.</p> <p>Increased staff confidence and fluency in teaching PE across school. (particularly ECT and TA4s)</p>	<p>Subject lead to provide clear CPD, embedding the understanding of knowledge and skill in physical education.</p> <p>Regular staff audits to be completed to allow feedback and guidance to be provided by subject lead.</p> <p>Subject leader to hold regular staff meetings to share CPD knowledge and curriculum expectations to ensure staff are confident with delivery.</p> <p>Subject lead to provide bespoke CPD to ECT staff to build on their knowledge and skills in the subject as well as confidence.</p> <p>PE leader to attend annual CPD training events to keep up to date with the PE curriculum.</p>	<p>Subject leadership time-£500</p>	<p>After providing high quality CPD, all staff including ECTs are now providing at least good PE lessons across school, resulting in good outcomes for all children.</p> <p>All staff have a secure understanding of the knowledge and skill progression in the curriculum and implement this into all of their PE lessons. Pupil voice has shown a strong understanding of the taught knowledge and skills in all areas of PE.</p> <p>PE lead is confident in providing CPD to others which has been supported by training and PE curriculum meetings allowing them to keep up to date with changes in the curriculum.</p>	<p>Continue to hold regular staff meetings to ensure they are aware of the knowledge and skill they must provide in lessons.</p> <p>Staff audits to be held throughout the year to ensure key areas are targeted and supported given.</p> <p>Subject lead to attend training events to stay up to date with PE curriculum.</p> <p>New ECTs to have a clear CPD programme provided to help support their understanding and delivery of the P.E curriculum for 23/24 to sustain high quality teaching.</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Wider cultural capital opportunities provided across all year groups within the school day.	<p>All years groups to have access to a wide range of activities to promote love of PE and build on PE knowledge and skill.</p> <p>Subject leader to use pupil voice to ensure children's requests and ideas have been heard. Resulting in high quality extra- curricular activities being arranged.</p> <p>Ensure schema links being met across all year groups, embedding knowledge further in areas such as Science and PSHRE.</p> <p>Cultural capital opportunities providing clear SMSC links to all children across school.</p>	<p>Total- £5420</p> <p><u>Breakdown</u></p> <p>*Bollywood dancing- £700-</p> <p>*Military UK- £1000</p> <p>*A-Life- £1375</p> <p>*Wheelchair basketball- £500</p> <p>*Freestyle footballer(Ash Randall)- £750</p> <p>*Medical Mavericks- £1095</p>	<p>A love of PE was achieved by all year groups having access to a variety of high-quality sports clubs. This resulted in key PE knowledge and skill being built upon benefiting the children in lesson.</p> <p>Throughout the year pupil voice has been used across school to engage with pupils and allow them to express interests in a variety of sports allowing subject leader to arrange extra-curricular activities suited to the context.</p> <p>Clear schema links between subjects have been identified and met through a variety of activities and has promoted children's mental and physical wellbeing.</p>	<p>Specific groups of children to be targeted for extracurricular clubs to build on skills and pre teach knowledge for upcoming topics.</p> <p>Subject lead to continue to book extra-curricular activities for next academic year to ensure all children continue to have access to this.</p> <p>Pupil voice taken into account when planning wider cultural capital opportunities.</p>



External experts to provide extra after school provision for all year groups.	<p>A range of professionals to deliver high quality bespoke clubs to further embed the knowledge and skills of PE. (Target groups in some areas- PP and SEND)</p> <p>To provide children with a range of competitive sports.</p>	<p>Total- £5260</p> <p><b><u>Breakdown</u></b></p> <p>*Fencing- £1040</p> <p>*Zumba- £720</p> <p>* Sports clubs- £3500</p>	<p>PP and SEND children were targeted in a range of after school provision provided by professionals, which has resulted in knowledge and skills being embedded as well as love of PE being achieved.</p> <p>The organisation of both internal and external competitions has promoted a love of PE across school, as well as knowledge and skills in a variety of different sports.</p>	<p>A wide range of bespoke clubs and extra provision to continue to be arranged for all children.</p> <p>Children to take part in a wide range of internal and external competitions to showcase PE knowledge and skill.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The school will continue to be involved in competitions organised through School Games Bolton.	Children across all year groups to attend a broad range of sport competitions and festivals within the community.	£1000  £100 annual membership	Oxford Grove have taken part in a wide range of events organised by School Games Bolton, where they showcased their knowledge and skills in a variety of sports.	Continue to be part of the School Games, entering a variety of competitions across the school, including SEND specific events.  Maintain the School Games Gold Award.
Organised events and competitions with local partner schools.	Competitions and festivals involving a variety of sports to be arranged with partner schools to encourage enthusiasm, commitment and sportsmanship.	£500	Children across school have represented Oxford Grove in organised events with local partner schools. - Frisbee - Cricket - Football	Continue to create links with local partner schools competitions in a variety of sports.