

National Tutoring Programme 2023-24

Overview of Funding For School

Total number of pupils on roll 2023-24	420
Total number of eligible pupils 2023-24	140
Total Allocated Funded by DFE 2023-24	£9,450
Total Oxford Grove Contribution 2023-24	£9,450
Total funding 2023-24	£18,900

Development Areas for 2023-24

2023-24	Use standardised assessments to track specific gaps in English and Maths and then use to identify the impact of additional provision once interventions have been delivered monitor for impact through the termly standards committee meetings.		
2023-24	Once gaps have been identified use precision teaching through after school booster support / catch up holiday school interventions to target specific areas of the curriculum and utilised online packages		
Item or areas of spend.	Cost	Objective	Impact Measure
2023-2024 NFER Assessments	2023-24 £1,488	To enable baseline and impact summative assessments identifying impact of gaps and recovery in learning.	Termly Assessment points June , November, February % of children on track for ARE increases following the baseline assessments. Target children 90-96 standardised score. Use these assessments to identify additional targeted intervention groups of children requiring precision teaching on key areas.

2023-2024 Learning by Questions to support targeted catch up	2023-24 £3,780	To facilitate precision teaching based on gaps in learning identified by those pupils scoring between 90-96 in standardised core end of term summative assessments and ensure that more children secure combined expected standard in reading, writing and maths by July 2024.	September 2023- July 2024 Summative assessments identify key gaps in learning. LBQ used to support and track the impact of targeted booster intervention in Key Stage 2 to begin from September 2023.
2023-2024 Holiday/ after school booster clubs	2023-24 July 2023- March 2024 <i>65 days</i> April- July 2024 <i>30 days</i> £18,905	To facilitate precision teaching based on gaps in learning identified by those pupils scoring between 90-96 in standardised core end of term summative assessments and ensure that more children secure combined expected standard in reading, writing and maths by July 2024.	Termly Reporting to the Standards Committee identified through progress measures and increasing the % of pupils reaching age related expectations. 29th November 2023 26th March 2024 15th July 2024 <i>See also 2023-24 SDP, English and Maths action plans.</i>
TOTAL Expenditure		£24,173	
School budget contribution		£14,723 (<i>school contribution 61%</i>)	