



Oxford Grove Primary School

Why vigilance is an essential part of our job

At Oxford Grove, one of our principle aims is to create for all our children an inclusive happy, safe, nurturing and supportive learning environment.

We understand that we can protect children in our care by making sure the school is and feels a safe place to be.

We believe that we must continually strive to be vigilant, to fulfil this fundamental responsibility. We are committed to safeguarding and promoting the welfare of our children and we have a firm understanding that this is everyone's responsibility. We understand we are a vital part of the wider safeguarding system for children (as described in the statutory guidance Working Together to Safeguard Children). In order to fulfil this responsibility effectively, we make sure our approach is child-centred, considering, at all times, what is in the best interests of the child.

Ensuring our policies, procedures and practice are in line with Local Authority best practice guidance

Policies we have in place and train our staff on annually:

- Safeguarding and Child Protection
- Safeguarding, Disclosure and Barring
- Whistleblowing
- Online Safety
- Attendance and punctuality
- Child Missing in Education
- SEND
- Anti-Bullying
- Fire and Evacuation Management Plan
- Supporting Children with Medical Conditions
- Data Protection
- Social Media
- Health and Safety
- Staff Code of Conduct
- First Aid
- Code of Conduct for Parents, Carers, and Visitors
- Risk Assessment
- Artificial Intelligence Policy



Investing resources into essential training

All staff are trained annually in Safeguarding and Child Protection policy and procedures, receiving regular updates throughout the year on key practice within these procedures. The school prioritises the continual development of the staff's knowledge and understanding in regard to safeguarding children by ensuring that recommended training from the Bolton Safeguarding Children Partnership is included in an on-going training schedule to refresh and reinforce knowledge. Training include:

- ✓ Keeping Children Safe Basic Level training for all staff and key governors and Bolton's Framework for Action
- ✓ Safer Recruitment training
- ✓ A Designated Safeguarding Lead, Deputy Designated safeguarding trained in advanced child protection procedures
- ✓ Keeping Children Safe in Education guidance update and refresher training
- ✓ Senior Leadership training on the SEND Code of Practice and the impact on vulnerable children
- ✓ Child Sexual Exploitation PACE training
- ✓ The effects of 'Hate Crime' on families and children
- ✓ Encompass Domestic Violence Protocol
- ✓ E-Safety for Teachers
- ✓ WRAP training and Beyond WRAP Prevent Duty training for senior leaders
- ✓ Channel training and Radicalisation Awareness training for all staff
- ✓ Female Genital Mutilation Awareness
- ✓ Health and Safety training including fire evacuation training and Fire Marshal training
- ✓ Level 2 Food Hygiene
- ✓ Paediatric First Aid
- ✓ Epi-pen and Jext Pen training
- ✓ Asthma Annual Awareness Training
- ✓ Educational Psychologist workshops on Children's Mental Health and well-being:
 - Dyslexia and strategies to support children
 - Specific types of differentiation to support children
 - Autistic Spectrum Disorder and strategies to support children
 - The use of visual prompts to support children with communication barriers
- ✓ Speech, language and communication Needs-strategies to support children, delivered by Bolton Speech and Language Therapy Service
- ✓ The importance of developing children's resilience for their future well-being and success
- ✓ Lego Therapy
- ✓ MindED Healthy Child Mental Health Framework-Common emotional and behavioural presentations of children
- ✓ Supporting International New Arrival pupils in partnership with Achievement Cohesion and Integration Service (ACIS)
- ✓ Mental First Aid to support children
- ✓ Safer Schools Positive Handling Training



INVESTORS
IN PEOPLE | Platinum
Until 2024



INVESTORS IN PUPILS



Leading Parent
Partnership Award

2022-2025

Taking time to talk about important issues and safe choices during weekly school assemblies

In our assemblies we talk about:

- ✓ What to do about worries and who to speak to if you are worried
- ✓ How to look after your own mental and emotional wellbeing
- ✓ The importance of working towards our school aims
- ✓ The importance of following our school Code of Conduct
- ✓ The role of the school child leaders in support children's safety and well-being. These roles include:
 - School Councillors, Language Ambassadors, Digital Leaders,
 - Safety Wardens, Play-Pals, Sports Crew and Eco-Committee
- ✓ The role of our governors in ensuring children are safe and happy
- ✓ How to evacuate and return to the building in an emergency
- ✓ The importance of healthy food choices and regular exercise
- ✓ Understanding and respecting why events and celebrations are important to different faiths
- ✓ Understanding and respecting different families
- ✓ British Values and why it is important to uphold them
- ✓ Fire safety and the Firework Code
- ✓ Water Safety
- ✓ Road Safety
- ✓ Railway Safety
- ✓ PCSO assembly on 'Stranger Danger'
- ✓ PCSO- gun and knife crime
- ✓ PCSO-Summer Safety
- ✓ Personal Safety and making safe choices during the school holidays
- ✓ Online Safety and the risks online led by our Digital Leaders including Safer Internet Day
- ✓ Cyber bullying and social media
- ✓ Prejudiced-based bullying and Anti-Bullying led by our School Council
- ✓ Anti-bullying and the NSPCC helpline
- ✓ The importance of good attendance and being on time
- ✓ The importance of walking to and from school safely
- ✓ Safety on the yard before and after school
- ✓ 'Safety in the Drop-off Zone' led by our school council
- ✓ Why personal development targets are important
- ✓ NSPCC- Staying safe and the 'Underpants rule'



Forging strong relationships with outside agencies to work with our children and staff

- ✓ Our PSHRE/Relationships curriculum teaches children to understand risks and make safe choices in all aspects of life
- In addition to these weekly lessons, we endeavour to give children a range of focused sessions led by protective expert outside agencies on the key issues below:**
- ✓ Healthy choices workshops with the Life Education Caravan
 - ✓ Bolton Careers Service Crime Scene Investigators Workshop
 - ✓ PCSO safety in the community workshops
 - ✓ 'Footballers Against Homophobia' workshops
 - ✓ Fort Alice 'Healthy Relationships' Programme
 - ✓ NSPCC staying safe online and making good decisions
 - ✓ NSPCC staying safe from abuse and the 'Underpants rule'
 - ✓ Bolton Behaviour Support Service 'Triple P' Positive Parenting Program
 - ✓ Healthy Schools workshops on understanding the effects of alcohol and drugs and the importance of sleep for your well-being
 - ✓ Barnados 'Real Love Rocks' programme
 - ✓ St John's Ambulance first aid training for children
 - ✓ Bolton Careers Connexions focus on the future workshops
 - ✓ RWS-Resilience, well-being and success workshops
 - ✓ Sports Development Service Wheelchair Basketball and teaching children to swim- Y2 and Y6
 - ✓ Bolton Careers Connexions- Y6 focus on the future workshops
 - ✓ Weekly emotional support from the Behaviour Support Service
 - ✓ Weekly mentoring with school's wellbeing learning mentor

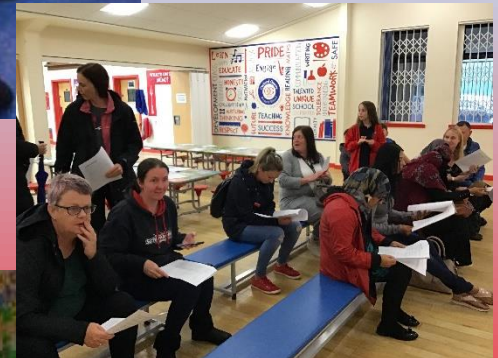


Working with parents and carers to provide opportunities for information to be shared and support to be given

- ✓ Our open door policy ensures families concerns can be addressed quickly
- ✓ Our dedicated 'Parent Area' on the school website to offers advice and signpost supportive agencies as do our half-termly newsletters and blogs

Throughout the year we also provide specific opportunities for parents to focus on specific issues:

- ✓ Connect Futures: Protecting children from extremist views and radicalisation workshop
- ✓ Healthy Start for Reception parents/carers
- ✓ Online Safety at home delivered by Smoothwall
- ✓ 'Cyberwise' workshop for Y1 parents
- ✓ Safe Interactive Resources to access at home workshop
- ✓ NSPCC 'Let's Keep Kids Safe Online' workshop
- ✓ Weekly sessions for 'Triple P' Positive Parenting Program
- ✓ Speech and Language development workshop
- ✓ Reading and calculation strategies workshops to learn alongside their child
- ✓ Improving attendance support meetings
- ✓ Oral Health Improvement workshop



Listening to the opinions of our children, families, staff, governors

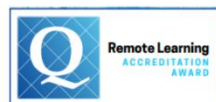
- The school pay for the Local Authority to Audit our safeguarding procedures and practice. The opinion of the Safeguarding in Education Team, at the last audit was that the safeguarding at Oxford Grove is outstanding.
- Every year we survey our children, families and staff to see if they feel our school is a safe place in which the children are looked after well.
- Every week staff have a dedicated meeting to mentor vulnerable children and check on their emotional well-being.
- Each day Safeguarding and Wellbeing Officers are available to support children and families with any difficulties.
- Each term our safeguarding Governors speak to children, staff, parents and school leaders to check that procedures and routines are the best they can be.
- At regular intervals our safeguarding governors check that all appropriate checks have made and recorded in our Single Central Record of employees.
- Throughout the year our Health and Safety governor checks the school's site to ensure all aspects of the building are safe and safety procedures are robust.



Striving for excellence by working to achieve nationally recognised accreditations for our provision



Gold



Staying true to our ethos



Oxford Grove Primary School

Pride in our School – Pride in Ourselves – Pride in Each Other



Intent

At Oxford Grove, our overriding intention is to help all our children, whatever their background, to become happy, secure, creative and skilled individuals who can successfully pursue their personal paths to fulfilment with confidence and **PRIDE**.

We aspire to help our children discover their dreams and equip them with the necessary knowledge, skills and personal attributes to follow them with determination, wherever they may lead.

We seek to support the children's ability to recognise and celebrate their own and each other's high levels of effort and significant achievements across a wide variety of subjects and experiences, supporting them on a pathway of continuous growth and improvement.

We purposefully intend to develop children who have embraced our core values of respect, responsibility, loyalty and honesty as we believe these are crucial to securing the appropriate development of personal and academic skills and abilities that will lead our children to become successful, contributing members of our society.



Gold



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Implementation

In order to secure our intent, our implementation is carefully designed to:

- Create an inclusive, happy, safe, nurturing and supportive environment which stimulates the children's innate curiosity and sustains a permanent desire to learn, with an appreciation of the unique gifts and talents of both themselves and their peers
 - Expect, demand and secure impeccable standards of behaviour and conduct based on our fundamental moral values of respect, responsibility, honesty and loyalty
- Foster a sense of 'awe and wonder' in the world, through our rich cultural capital opportunities, so that our children can define and achieve their dreams and ambitions for the future
- Deliver a flexible, imaginative, broad, balanced and relevant curriculum which has positive mental health, English, maths, science, computing and technology at its core and provides the children with the basic tools for living a successful life
- Apply our highest expectations of teaching and learning in all year groups, taking into account the most effective research based approaches to support all of our children to know more, remember more and apply more of our curriculum. These high expectations are linked explicitly and progressively to year group end points, in all subject areas
- Inspire a love and appreciation of both individual and collaborative learning in the pursuit of knowledge and the application of skills.
 - Ensure the school is a place grounded in the attitudes and values of tolerance, mutual respect and understanding, to enable our children to appreciate the importance of these within our school, the community we serve and the wider society



Staying true to our ethos



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Impact

Overall, our children leave us well prepared for the next stage of their learning and life, having acquired the key knowledge, skills and understanding across our bespoke, broad and balanced curriculum, so that they can take their place within society as ambitious, confident, empowered and resilient individuals.

Children in our school, irrespective of their starting points, will make exceptional progress to achieve ambitious attainment outcomes in all curriculum areas, underpinned by the fundamental importance of key knowledge and skills in communication & language, reading, writing, maths and science.

Our children will develop strength of character that embraces tolerance and develops an understanding and appreciation of those with different beliefs, cultures and ethnicities, through our wider curriculum and our spiritual, moral, social and cultural education. These principles permeate all aspects of school life.

Our children will have a secure sense of PRIDE IN THEMSELVES, with the confidence to approach challenges and opportunities with resilience, determination and optimism, whilst they continue their journey to success and happiness.

