

Oxford Grove Primary School Pupil Premium Strategy

Academic Year 2023-24.

Background to the Pupil Premium Grant (PPG).

Introduced in 2011, the PPG is a government initiative that provides additional funding aimed at children from deprived backgrounds. Research shows that these children underachieve compared to their non-deprived peers. The pupil premium is provided in order to support these children in reaching their potential by accelerating their progress. The government has used pupils entitled to Free School Meals and those who are 'looked after' as an indicator for deprivation. They have given a fixed amount of money to schools per pupil, based on the number of children registered for Free School Meals and who are looked after by the local authority. A premium has also been introduced for children whose parents are currently serving in the armed forces. From the start of the Autumn Term in 2023 at Oxford Grove Primary School we do not have any children that are 'Looked After' or from families where parents are serving in the armed forces. The majority of our Pupil Premium children are those who are eligible for Free School Meals. Please note that the funding for the Pupil Premium is allocated per financial year with 'top-ups' being given during the course of the year. The provision for our Pupil Premium children is managed on a termly basis through our standards committee. The committee will meet to review the strategy on **24th November 2023, 16th April 2024 and 15th July 2024.**

Overview of the School: 2023-24

Total number of pupils on roll	446
Total number of pupils eligible for PPG	154
Amount of PPG received per pupil	£1,455
Total amount of PPG	£224,070

Barriers to Learning

- Many of our children have had events in their lives that mean they are not always ready to focus upon their learning at the start of the school day.
- Many of our children struggle to communicate effectively due to speech and language needs.
- A rising proportion of our children have very limited English.
- A rising proportion of our children have attended a number of different schools from all over the world for a short period of time prior to admission.
- Some of our families have difficulties getting their children to school on time.
- Some of our children have diagnosed medical conditions that impact on their attendance.
- Some of our families are involved with a number of other agencies including Social Services, Behaviour Support Services and Child and Adolescent Mental Health Service.
- Some of our children struggle with emotional and social difficulties often linked to issues affecting the family such as: Domestic violence, alcohol and substance misuse, loss of a parent, family debt and poor home conditions.

We recognise that not all children who receive pupil premium funding are socially disadvantaged. We also recognise that not all children that are socially disadvantaged are registered for or qualify for free school meals. We allocate the Pupil Premium Grant to support any child who is eligible, along with those the school has identified as being socially disadvantaged.

Development Areas for 2023-24

The difference between our disadvantaged and non-disadvantaged children in school and nationally needs to be further diminished in the following areas:

Year 1	Ensure at least 65% of the Pupil Premium children in Year 1 are on track to reach the expected standard in reading, writing and maths combined by July 2024
Year 2	Ensure at least 16% of the Pupil Premium children in Year 2 are on track to reach greater depth in reading, writing and mathematics by July 2024
Year 3	Ensure at least 20% of the Pupil Premium children in Year 3 are on track to reach greater depth in reading, writing and mathematics by July 2024
Year 4	Ensure at least 62% of Pupil premium children are on track to secure the expected standard in reading, writing and maths combined by the end of Year 4 in July 2024.
Year 5	Ensure at least 70% of pupil premium children are on track to secure the expected standard in reading, writing and maths combined by the end of Year 5 in July 2024.
Year 6	By the end of Year 6 ensure that Pupil Premium reach at least national benchmarks for attainment in reading, writing and maths combined at the expected and greater depth standard.

Planned PPG Expenditure 2023-24.

Item or area of spend.	Cost	Objective	Intended Outcome Impact Measures
Maintain the full time attendance and wellbeing lead.	£27,467	<p>Target 1-1 pupils for additional support with improved attendance, punctuality and/ or wellbeing support leading to improved pupil outcomes.</p> <p><u>Additional for 2023-24</u> <i>To provide daily home visits to identified vulnerable pupils with historic and or current attendance issues</i></p>	<p>To secure improved attendance and punctuality across school leading to improved attendance above national benchmarks. Supporting the emotional wellbeing needs of vulnerable pupils leading to greater resilience and improved self-esteem.</p> <p>To secure improved attendance for targeted children across the school reducing the % of those identified as persistent absentees to below national.</p>
Additional 0.5 qualified teacher to support basic skills and fill gaps in Year 1.	£19,595	To provide basic skills targeted intervention support, reducing class size facilitating small group and 1:1 pupil / precision teaching.	Ensure at least 65% of pupil premium children are on track to secure the expected standard in reading, writing and maths combined by the end of Year1 in July 2024.
Additional 2x 0.5 qualified teachers to support basic skills and secure greater basic skills knowledge in Year 2 & Year 3	£39,489	<p><u>Additional for 2023-24</u> <i>To provide additional challenge for more able pupils through additional teaching capacity.</i></p>	Ensure at least 16% of Year 2 pupils and 20% of year 3 Pupil Premium children are on track to secure greater depth combined in reading, writing and maths by July 2024.
Additional 3x 0.5 qualified teachers to support basic skills and secure greater basic skills knowledge in Year 4, 5 & 6.	£58,785	<p><u>Additional for 2023-24</u> <i>To provide basic skills targeted intervention support, reducing class size facilitating smaller group teaching.</i></p>	<p>Ensure at least 62% of Year 4, 70% Year 5 pupil premium children are on track to secure the expected standard in reading, writing and maths combined by the end of Year 4 & 5 in July 2024.</p> <p>By the end of Year 6 ensure pupil premium children reach at least national benchmarks for attainment in reading, writing and maths combined at the expected and greater depth standard.</p>
Maintain our whole school breakfast club.	£20,000	Offer free child places for to attend the breakfast club to enable them to start the school day ready to learn.	To help secure improved emotional well- being for targeted pupils across the school leading to accelerated progress and improved attainment outcomes.

Enable vulnerable pupils to participate in enrichment experiences and home learning including opportunities for participation in extra-curricular clubs and educational visits.	£25,000	To enable all vulnerable children to benefit from the full curriculum range helping to create additional curricular opportunities.	Throughout their time at the school children are exposed in every year group to cultural capital opportunities to ensure that no child is disadvantaged and by the end of year 6 they attain at least in line with national benchmarks for the expected and greater depth standard combined.
Expand further our external speech and language therapist provision to work with identified vulnerable pupils throughout school.	£18,000	To offer targeted support to children with identified speech and language issues.	To secure accelerated progress for targeted children with speech and language difficulties.
Appoint a speech and language lead to work fulltime in school delivering Speech, Language and Communications precision intervention.	£22,745	To offer follow up targeted intervention support to children with identified speech and language issues.	To secure accelerated progress for identified children with speech and language difficulties in order to secure combined year group targets throughout KS1 & 2.
Expand further our current provision for vulnerable children with specific needs, through the securing additional Educational Psychologist support.	£14,600	To provide diagnostic assessments to specific pupils to support effective teaching and learning.	To help secure improved outcomes for targeted pupils from each of the three key stages leading to accelerated progress and improved attainment.
TOTAL	£245,681		
Total PPG received	£224,070		
Total PPG expenditure	£245,681		
PPG Remaining	£0		