

Oxford Grove Primary School

Pupil Premium Policy

Statement



2023-24

To be reviewed July 2024



Pupil Premium Policy

Aims

This policy aims to clarify how the school will allocate Pupil Premium Funding within the context of Government policy.

Statutory Framework

The Pupil Premium is allocated to children from low-income families who are currently, or have recently been, known to be eligible for Free School Meals (FSM), and children whose parents are in the armed forces and children who have been looked after continuously for more than six months. *This group of pupils are termed 'disadvantaged' by OFSTED.*

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address what it perceives to be underlying inequalities and ensure funding reaches the pupils who need it most.

2023-24 Pupil Premium Allocation and Programmes

The level of the premium in 2023-24 was £1,455 per child.

The amount of Pupil Premium funding for period September 2023 to July 2024 was £224,070

This figure is based on **154** children, which has been maintained from the previous academic year.

The school intends to allocate funding for the next financial year by maintaining and expanding some of the programmes introduced in 2022/23. In addition we intend to invest in the following:-

- Maintain the full time attendance and wellbeing lead
 - Additional 0.5 qualified teacher to support basic skills and fill gaps in Year 1
 - Additional 2x 0.5 qualified teachers to support basic skills and secure greater basic skills knowledge in Year 2 & Year 3
 - Additional 3x 0.5 qualified teachers to support basic skills and secure greater basic skills knowledge in Year 4, 5 & 6
 - Maintain our whole school breakfast club
 - Enable vulnerable pupils to participate in enrichment experiences and home learning including opportunities for participation in extra-curricular clubs and educational visits
 - Expand further our external speech and language therapist provision to work with identified vulnerable pupils throughout school
 - Appoint a speech and language lead to work fulltime in school delivering Speech, Language and Communications precision intervention
- Expand further our current provision for vulnerable children with specific needs, through the securing additional Educational Psychologist support.

Development Areas for 2023-24

The gap between our disadvantaged children in school and nationally needs to be further narrowed or closed in the following areas:

Year 1 2023-2024	Ensure at least 65% of the Pupil Premium children in Year 1 are on track to reach the expected standard in reading, writing and maths combined by July 2024
Year 2 2023-2024	Ensure at least 16% of the Pupil Premium children in Year 2 are on track to reach greater depth in reading, writing and mathematics by July 2024
Year 3 2023-2024	Ensure at least 20% of the Pupil Premium children in Year 3 are on track to reach greater depth in reading, writing and mathematics by July 2024
Year 4 2023-2024	Ensure at least 62% of Pupil premium children are on track to secure the expected standard in reading, writing and maths combined by the end of Year 4 in July 2024.
Year 5 2023-2024	Ensure at least 70% of pupil premium children are on track to secure the expected standard in reading, writing and maths combined by the end of Year 5 in July 2024.
Year 6 2023-2024	By the end of Year 6 ensure that Pupil Premium reach at least national benchmarks for attainment in reading, writing and maths combined at the expected and greater depth standard.

Impact on Children

The progress and attainment of Pupil Premium children who are entitled to FSM is measured and evaluated on a termly basis by senior leaders and representatives from the Governing Board through the school's standards committee. This committee are scheduled to meet to review this pupil premium strategy on **29th November 2023, 26th March 2024** and **15th July 2024**. A detailed evaluation outlining the full impact of Pupil Premium spending is available at the end of the academic year and can be viewed on our school website

Chair of Governing Board

Signed: L. Thomas

Name: LINDA THOMAS

Position: CHAIR

Headteacher

Signed: N. Harvey

Name: NADINE HARVEY

Position: HEADTEACHER