



## REMINDER

Our Digital Leaders are currently running an Online Safety Competition in school!

Letters were sent out last week.

Competition entries need to be in school for

**Monday 20th March.**

Please scan the QR code to see our blog with further details.



At Oxford Grove, we have a comprehensive online safety curriculum which links closely to the latest guidance.

This is to support our children with how to manage their online lives and build vital skills for their futures.

Alongside this curriculum, our Digital Leaders hold assemblies and class activities every half term in order to keep online safety high profile across the whole school throughout the year.

It has come to our attention that some children are accessing games outside of school that are not appropriate for their age. As families, we understand it can be difficult to keep up with all the latest games and apps that children want to access. However, it is imperative to talk with children about what they are accessing online to be sure that it is suitable.

This half term, we are encouraging all children and families to talk together about their digital lives—what they enjoy, access and experience online. Please see the above top tips from National Online Safety in order to support you in starting conversations with your child.

If you feel you need further support with online safety at home, please speak to the school office and ask for Mrs Thompson.

# Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

### MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the Internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time: they could be considering how to phrase something specific, or they may be gauging your reaction.

### DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

### REMIND YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online, in case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are not to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

### TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

### CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them for more likely to stick to it in the long term.

### KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.



Further online safety guidance, including links to advice and support websites, can be found in our Oxford Grove Parent Area. Scan the red QR code to visit.

This area is password protected as some of the advice and content is not suitable for children to view. There is one username and password for all parents/carers that was sent out at the start of the academic year, but if you have forgotten this, please speak to the school office.

## Important Diary Dates

Remember - you can check the Calendar section of our school website for important diary dates—scan the QR code.

### Spring Term 2023

Thursday 23rd March – Year 2 RRR assembly for parents/carers at 8:40am  
Monday 27th March – 'How We Teach Art' morning for parents/carers 8:40am-10:00am  
Thursday 30th March – Year 1 RRR assembly for parents/carers at 8:40am  
Monday 3rd April – Parent Conference  
Thursday 6th April – Reception RRR assembly for parents/carers at 8:40am  
Thursday 6th April – School closes for Easter holidays (1 week + 1 day)

### Summer Term 2023

Monday 17th April – School reopens for Summer term



# Oxford Grove Newsletter

ISSUE 4

MARCH 2023

## Our Recent Ofsted Inspection

On Thursday 2nd and Friday 3rd February 2023, Oxford Grove received a full Ofsted inspection.

We are proud to announce that we were judged as **OUTSTANDING!**

Here are some quotes from our Ofsted report:

Pupils flourish in this highly ambitious and caring school.

Staff are unwavering in their determination for every pupil to succeed. As a result, pupils achieve extremely well across the curriculum.

Pupil's behaviour throughout the school is impeccable. They are polite and respectful to each other and to adults.

Pupils have an impressive work ethic. They enjoy learning and take considerable pride in the work that they produce.

Pupils are keen to support others in their learning, behaviour and well-being. They are extremely proud to take on extra responsibilities in school.

Pupils' musical, sporting and artistic talents are nurtured, valued and celebrated. They feel happy and safe in school.



Leaders have designed an exciting curriculum which is carefully constructed to meet pupils' needs and interests.

Staff skilfully adapt how they deliver curriculums to support pupils to address any misconceptions. This helps pupils to apply what they know to more sophisticated concepts.

Reading is at the heart of the curriculum. From the beginning of the Nursery class, children are introduced to a well-designed phonics curriculum that sparks their interest in language and sounds.

Engaging reading spaces capture pupils' imaginations and foster their love of reading. They revel in discussing their favourite books and authors.

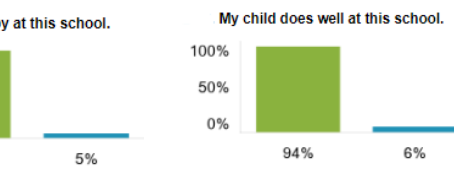
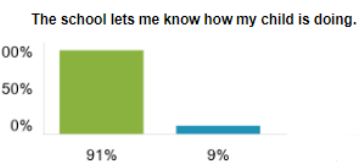
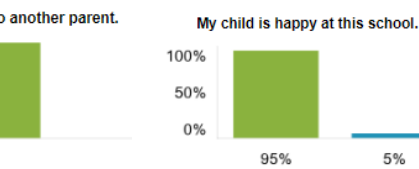
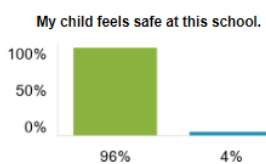
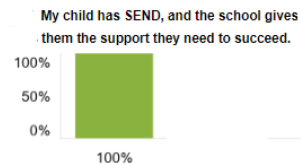
Leaders identify the additional needs of pupils with SEND swiftly and accurately. Leaders ensure that pupils with SEND fully access the curriculum and learn well alongside their classmates.

Leaders, including those responsible for governance, are passionate about the continued development of staff. Staff enjoy working at the school.

Leaders have created an extremely strong culture of safeguarding which is firmly embedded.

Leaders work well with other agencies. They have prioritised additional support for families to help their children achieve well.

Thank you to all of our families for your support throughout the inspection. You have contributed to this outstanding judgement with your wonderful feedback, whether online, verbally or in writing.





# What we have been up to in Spring term so far....



Year 2 have visited Martin Mere to learn about the wetland as part of their learning in Geography.

Year 5 and 6 applied their maths knowledge of fractions, percentages and measure to solve a murder mystery maths workshop.



Year 5 had a video call with their schools linking partner school, Horwich Parish, to discuss what they have all been learning in school.



The whole school celebrated Safer Internet Day with a Google live-streamed assembly and activities led by our Digital Leaders.

Key Stage 2 classes have taken part in anti-bullying workshops, to help us learn how to keep Oxford Grove a bully-free zone.



Key Stage 2 classes took part in a Times Tables Rockstars competition against other schools in Bolton.



Year 3 and Year 4 enjoyed a times tables maths code-cracking workshop.



Year 4 and Year 5 took part in wheelchair awareness workshops, including a game of wheelchair basketball.



Oxford Grove enjoyed an exciting Science workshop for our smiley reward.



Our Key Stage 2 classes have performed their RRR assemblies for parents and carers to showcase their learning so far this year.



Year 6 visited Quarry Bank Mill to support their learning in History.

School Council handed over a fundraising cheque for £301.70 to one of their chosen charities, the Rainbow Trust.



Some of us were lucky enough to see King Charles III visit Bolton for the first time!

The whole school enjoyed celebrating World Book Day by dressing up and taking part in reading activities



Oxford Grove was re-accredited with Inclusion Quality Mark—Flagship School status!



Reception enjoyed a trip to Smithills Farm as part of their topic 'Down on the Farm'.



# 'How We Teach Science' parent/carers morning



We were very happy to welcome our families into school again for another of our subject workshops—this time, it was Science! Our families learned about our Science curriculum across the whole school through a presentation by Mrs Bain (our Science subject leader) and were then able to go into their children's classes to enjoy a flavour of what science investigations look like at Oxford Grove.



I really enjoyed the Science workshop. It's an amazing experience to stay and see activities. Thank you teachers.  
- Anaya's mum

I was impressed how Raul could do his own switch. Thanks for today. It was brilliant to see the hard work the kids do.  
- Raul's mum

Amazing Science morning. Loved learning how to make circuits.  
- Alfie's mum



I'm really impressed. I enjoyed the Science workshop today. Well done for all. Thanks for the teachers who make the effort.  
- Hamza's mum



I really liked this Science workshop. It's amazing how the teachers are working hard with kids to show and teach them in a very good way.  
- Zainab's mum



Amazing Science workshop. It was wonderful.  
- Vincenza's mum



# This half term's after school clubs



Year 5 Cricket



Reception Art



Year 3 and Year 4 Futsal



Year 3 Gymnastics



Reception Baking