

Oxford Grove Primary School

Best Value Statement

2023-2024



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September 2023

The school aims to comply with the 'best value' principles of challenge, comparison, consultation and competition in its management and use of resources.

Annually we monitor our performance relative to other schools using ASP and IDSR online information, appropriate local and national benchmark indicators and internal performance data. Resources are allocated according to need.

Such attainment data evidence is used to target spending appropriately within the School Development Plan with due regard to the 'develop, monitor & review' three year cycle that we operate in order to try to secure continuous improvement in standards.

Identified weaknesses are financially resourced and the impact of action plans is assessed through rigorous data analysis based on clearly established performance indicators.

Budget allocations are also guided by the needs identified through the action planning process, which feeds the School Development Plan. All staff and governors are involved in this system at various levels. Subject Leaders, together with Link Governors, identify priorities for improvement and their associated estimated costs within their area of responsibility.

Whole school spending priorities are then established and final budget allocations determined by the Senior Leadership Team for recommendation to the Governing Board. These decisions take into account whole school as well as individual area priorities and aim to ensure resources are used to maximum effect.

Through regular reviews of the School Development Plan we constantly challenge our performance and direction and question what we are doing, why we are doing it and how effective we are being in securing improvement.

Our aim is for staff and governors to work in partnership to identify development priorities establish challenging but realistic and costed action plans to address them and to monitor their effectiveness in delivering improvements.

This year we will be focusing on:

Ensuring consistency in pupil progress in English & Maths in order to secure attainment with at least 85% of children making expected progress and 45% or more making better than expected progress across the school.

Signed: L. Thomas Chair of Governors. Date: 22-2-23

Signed: N. Henry Head teacher: Date: 22nd Feb 2023