

**Oxford Grove Primary School**  
**Parent Partnership Policy Statement.**  
**September 2022**

**Justification**

Both home and school want the best for children in our care. Parents want them to have the best opportunities so that they can become successful and happy members of the community. Oxford Grove Primary School wants to provide pupils with the environment and support they need to achieve all their ambitions. Effective partnership between home and school is key to these aspirations. Parents and carers are the most important influence in a child's life, and the school needs to listen to and communicate with parents effectively to build the trust and understanding needed for pupils to achieve their best. Any educational initiative can only be fully effective if there is partnership between parents, children and school.

At Oxford Grove Primary School, we recognise the importance of, and value, parental involvement in the life of the school. Throughout this policy the term parent is used to refer to parents, guardians and carers. We believe that education is a collaborative enterprise involving amongst others, parents, staff and children. As a school we are therefore committed to establishing and maintaining an effective and purposeful working relationship between the school and home.

**Aims**

1. To support pupils to achieve the highest standards through closer partnerships between home and school.
2. To involve parents fully in school life and the school community.
3. To ensure that all staff, governors and parents are able to support the pupils' development effectively at all stages of their school life at Oxford Grove.
4. To develop good communication with parents by operating an 'Open Door' policy that encourages the fullest possible two way communication between staff and parents.
5. To utilise technology as a means of communication between staff and parents.
5. To provide an environment inclusive of all parents and their children, regardless of need, background or culture.

**To develop good communication and fully inform parents about what is happening in school, we will:**

- \* Hold a range of induction events for parents of children starting their school life at Oxford Grove Primary School.
- \* Make letters, the school website, the school blogs and key policies "user friendly", useful and informative.
- \* Provide a regular and up-to-date information service through the school newsletter, text messages, school blogs and school website.
- \* Provide key dates on the school website calendar.
- \* Hold meetings to discuss, evaluate and update Early Help Plans for children with additional needs.
- \* Provide half-termly newsletters to inform parents of upcoming events and celebrate achievements.
- \* Regularly updated class information informing parents of their child's curriculum on the school website.
- \* Hold a parents' consultation meeting in the Autumn Term and in the Spring Term, and an additional 'drop-in' in Summer Term when annual reports are sent out.
- \* Provide parents with advance notice of all school events and dates, using a range of media.
- \* Actively involve parents in the celebration of pupil success.
- \* Provide systems of active communication between home and school.
- \* Update class blogs weekly to inform parents about what children have been doing in school.
- \* Regularly review the Home-School Agreement to take account of parental views, and communicate it regularly and clearly.

**To actively involve parents in the education and progress of their child, we will:**

- \* Offer two formal parents' consultations for each class each year, and an additional 'drop-in' in Summer Term when annual reports are sent out.
- \* Send annual reports at the end of each year.
- \* Provide regular opportunities to extend pupils' learning at home, including through online technologies
- \* Hold workshops, including an Online Resources workshop to support parents in utilising online learning
- \* Operate a reading record book between home and school.
- \* Invite parents into school to share and celebrate achievements.
- \* Provide a 'drop in' for parents to discuss their child's progress and any concerns they may have.
- \* Hold class assemblies as celebration events to share work and celebrate success.
- \* Set home/school homework tasks to involve parents fully in their child's learning.
- \* Hold individual meetings held with a range of staff.
- \* Provide a written summary of attainment and next steps at parents' consultations.
- \* Invite parents to attend core sessions on English and Maths to explain how we teach basic skills in school.

**To make good use of parents' expertise and willingness to enhance their own learning and that of their child and other children and to actively involve them in school life we will encourage parents to:**

- \* Volunteer to support within classrooms and/or become parent governors.
- \* Attend workshops, presentations and celebration events.
- \* Attend a variety of school led events e.g. work related learning.
- \* Attend school performances, events, assemblies and celebrations
- \* Become involved in school projects
- \* Participate in Family Learning events organised by the school
- \* Use opportunities to have informal discussions with staff members
- \* Utilise online learning opportunities where possible
- \* Support their children to become good attendees
- \* Supporting their child with online learning.

**To establish the views and opinions of parents, we will:**

- \* Conduct an annual parental questionnaire and inform parents of the results.
  - \* Ask parents to evaluate key events in school.
  - \* Seek parental consultation on key issues in school through a range of media.
- The school will regularly seek parental views on a range of topics affecting pupils' education through questionnaires, surveys and verbal discussion. These may take place online or offline. Feedback is valued, and responses will be seriously considered and actioned where appropriate and in pupils' best interests.

### **Review**

This policy will be reviewed annually by the Head teacher, staff and Governing Board.

L. Thompson

To be reviewed in July 2023