

Recovery Premium Update

The recovery premium is additional funding awarded to schools to help support pupils following the pandemic. The provision for our Recovery Premium is monitored for impact through our standards committee. The DfE contribute 75% to mainstream funded hours and school is expected to contribute 25% towards the tutoring provision.

Overview of Funding For School: 2021-22 & 2022-23

Total number of pupils on roll 2021-22	420
Total amount of Catch Up Premium 2021-22	£22,680
Total amount of Catch Up Premium 2022-23	£24,360

Barriers to Educational Achievement during the Covid 19 Pandemic

- The pandemic has impacted significantly on all areas of learning due to a lack of schooling since March 2020 for a significant proportion of our children.
- Many of our families do not have access to technology to support home learning.
- Some of our children and families have struggled with their emotional well-being during these difficult times.

Development Areas for 2021-22 & 2022-23

2020-21	Ensure every child who needs an iPad to support them with remote learning are offered one
Impact Summary	Every Child was provided with an iPad to support online learning. See the detailed Remote Education Provision Review Framework Report 2020-21 Total spend £43,615
2021-22	Develop phonics provision and catch up interventions for those pupils not on track to pass the phonics testing at the end of Year 1 and retest in Year 2. Total spend £8,575
Impact Summary	Targets:- Phonics At the end of Year 1 in 2022 the school will achieve at least: 80% of pupils will pass the phonics test in order to diminish the difference between school and national outcomes. Summer Term Outcome pass = 76 %/ Excluding INA pupils 89%
	Phonics At the end of Year 2 in 2022 the school will achieve at least: 85% of pupils will pass the phonics test in order to close the gap between school and national outcomes. Summer Term Outcome pass = 90%/ excluding INA pupils 93%
2021-22 Then ongoing 2022-23	Use standardised assessments to track specific gaps in English and Maths and use to identify the impact of additional provision once interventions have been delivered.
2021-22 Then ongoing 2022-23	Once gaps have been identified use precision teaching through after school booster support / catch up holiday school interventions to target specific areas of the curriculum and utilised online packages

	where appropriate such as LBQ and Third Space Learning to support packages diminishing the gaps in learning.
2022-23	Through the use of a professionally external councillor provide those children identified as most vulnerable in terms of mental health and well-being with 1-1 sessions to support their emotional health.

Planned PPG Expenditure 2022-23

Item or areas of spend.	Cost	Objective	Impact Measure
2021-2023 NFER Assessments	2021 £1,488 2022 £1,488	To enable baseline and impact summative assessments identifying impact of gaps and recovery in learning.	Termly Assessment points June , November, February % of children on track for ARE increases following the baseline assessments. Target children 95-100 standardised score and 105-110. Use these assessments to identify additional targeted intervention groups of children requiring precision teaching on key areas.
2021-2023 Learning by Questions to support targeted catch up	2021 £1,200 2022 £3,780	To facilitate precision teaching based on gaps in learning identified by those pupils scoring between 90-99 in standardised core end of term summative assessments and ensure that more children secure combined expected standard in reading, writing and maths by June 2023.	September 2022 Summative assessments identify key gaps in learning. LBQ used to support and track the impact of targeted booster intervention in Key Stage 2 to begin from September 2022. See core subject leader governor reports for identified pupils and area of study.
2021-23 Third Space online learning tuition	2021 £10,350 2022 £13,200	To support targeted catch up in Key Stage 2 Mathematics more able pupils standardised scores 105-110.	Termly Reporting to the Standards Committee identified through progress measures. . 30 th November 2022 18 th April 2023 17 th July 2023

2021-2023 Holiday/ after school booster clubs	2021 £13,266 2022 £14,595	To facilitate precision teaching based on gaps in learning identified by those pupils scoring between 90-99 in standardised core end of term summative assessments and ensure that more children secure combined expected standard in reading, writing and maths by June 2023.	Termly Reporting to the Standards Committee identified through progress measures and increasing the % of pupils reaching age related expectations. 30th November 2022 18th April 2023 17th July 2023 See also 2022-23 SDP, English and Maths action plans.
2022-2023 Increase to one full day our external wellbeing counselling service	2022 £7,296	To support with children who may be struggling with their emotional wellbeing following the pandemic.	September 2022 & February 2023 June 2023 Pupil questionnaires compiled to ascertain the impact of additional counselling session – overseen by school wellbeing officer.
TOTAL Expenditure		£75,238	
Recovery Premium 2021-23		£47,040	
School budget contribution		£28,198 (<i>school contribution 26.6%</i>)	