

## Oxford Grove Primary School Pupil Premium Strategy

### Academic Year 2019-20.

#### Background to the Pupil Premium Grant (PPG).

Introduced in 2011, the PPG is a government initiative that provides additional funding aimed at pupils from deprived backgrounds. Research shows that these pupils underachieve compared to their non-deprived peers. The pupil premium is provided in order to support these pupils in reaching their potential by accelerating their progress. The government has used pupils entitled to Free School Meals and those who are 'looked after' as an indicator for deprivation. They have given a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals and who are looked after by the local authority. A premium has also been introduced for children whose parents are currently serving in the armed forces. At Oxford Grove Primary School we have five 'Looked After' children but no children from a family where parents are serving in the armed forces. The majority of our Pupil Premium children are those who are eligible for Free School Meals. Please note that the funding for the Pupil Premium is allocated per financial year with 'top-ups' being given during the course of the year. The provision for our Pupil Premium children is managed on a termly basis through our standards committee. The committee will meet to review the strategy on **10th December 2019, 5<sup>th</sup> March 2020 and 9<sup>th</sup> July 2020.**

#### Overview of the School: 2019-20

Total number of pupils on roll	450
Total number of pupils eligible for PPG	152
Amount of PPG received per pupil	£1,320
Total amount of PPG	£200,640

#### Barriers to Learning

- Many of our pupils have had events in their lives that mean they are not always ready to focus upon their learning at the start of the school day.
- Many of our children struggle to communicate effectively due to speech and language needs.
- A rising proportion of our children have very limited English.
- A rising proportion of our children have attended a number of different schools from all over the world for a short period of time prior to admission.
- Some of our families have difficulties getting their children to school on time.
- Some of our children have diagnosed medical conditions that impact on their attendance.
- Some of our families are involved with a number of other agencies including Social Services, Behaviour Support Services and Child and Adolescent Mental Health Service.
- Some of our children struggle with emotional and social difficulties often linked to issues affecting the family such as: domestic violence, alcohol and substance misuse, loss of a parent, family debt and poor home conditions.

We recognise that not all pupils who receive pupil premium funding are socially disadvantaged. We also recognise that not all pupils that are socially disadvantaged are registered for or qualify for free school meals. We allocate the Pupil Premium Grant to support any pupils who are eligible, along with those the school has identified as being socially disadvantaged.

### **Development Areas for 2019-20**

The difference between our disadvantaged and non-disadvantaged children in school and nationally needs to be further diminished in the following areas:

Year 1	Accelerate the progress of the pupil premium children in year 1 to ensure that 10% of Pupil Premium children reach the expected standard in reading, writing and maths combined by July 2020.
Year 2	Ensure at least 15% of pupil premium children are on track to secure above ARE in reading, writing and maths by the end of key stage 1.
Year 3	Ensure at least 20% of pupil premium children are on track to secure above ARE in all core subjects by the end of year 3.
Year 4	Ensure that at least 70% of disadvantaged pupils reach ARE in writing by the end of year 4.
Year 5	Ensure that at least 75% of disadvantaged pupils reach ARE in writing by the end of year 5.
Year 6	Eradicate the attainment difference between our disadvantaged pupils and non-disadvantaged pupils online to exceed age related expectations in all core areas combined when tracked against national benchmarks.

### **Planned PPG Expenditure 2019-20.**

Item or area of spend.	Cost	Objective	Intended Outcome Impact Measures
Additional 1 qualified teacher deployed to K.S.2 classes to deliver targeted interventions in writing to identified vulnerable pupils.	£25,112	To provide writing targeted intervention support, reducing class size facilitating small group and 1:1 pupil / precision teaching.	Ensure that at least 70% of disadvantaged pupils reach ARE in Writing by the end of year 4.  Ensure that at least 75% of disadvantaged pupils reach ARE in writing by the end of year 5.
Additional qualified teacher deployed K.S.1 classes to deliver targeted interventions in basic skills to identified vulnerable pupils.	£25,112	To provide basic skills targeted intervention support, reducing class size facilitating small group and 1:1 pupil / precision teaching.	Accelerate the progress of the pupil premium children in year 1 to ensure that 10% of Pupil Premium children reach the expected standard in reading, writing and maths combined by July 2020.
Purchase additional online tutoring resources to support pupils in securing key maths skills.	£10,773	To provide maths intervention support, with a focus on targeted children to reach ARE and more able to achieve the higher standard.	Eradicate the attainment difference between our disadvantaged pupils and non-disadvantaged pupils online to exceed age related expectations in all core areas combined when tracked against national benchmarks.

Additional 3x TA4/ HLTA support to deliver interventions to identified (v) pupils.	£60,543	To provide additional targeted TA intervention support for identified groupings in Upper K.S.2. in specific core subjects.	Eradicate the attainment difference between our disadvantaged pupils and non- disadvantaged pupils online to exceed age related expectations in all core areas combined when tracked against national benchmarks.
Attendance Officer to support targeted (v) pupils.	£4,557	To provide weekly telephone call and / home visits to identified vulnerable pupils with historic and or current attendance issues.	To secure improved attendance for targeted pupils across the school leading to improved attendance in line with national expectations.
Expand whole school breakfast club and KS2 free fruit initiative to target (v) pupils.	£4,803	Offer free child places for all V. children to attend the breakfast club and be provided with free additional fruit to enable them to start the school day ready to learn.	To help secure improved emotional well-being for targeted pupils across the school leading to accelerated progress and improved attainment outcomes.
Additional pastoral support to targeted (v) pupils.	£7,607	To provide additional weekly staff /pupil mentoring sessions for identified vulnerable pupils.	To help secure improved attendance and well-being for targeted pupils across the school leading to accelerated progress and improved attainment outcomes.
Enable vulnerable pupils to participate in enrichment experiences and learning opportunities provided by specialist practitioners, extra-curricular clubs and educational visits.	£30,000	To enable all vulnerable children to benefit from the full curriculum range, helping to create and maintain a love of learning and a thirst for knowledge.	To secure accelerated progress for targeted pupils and a diminishing the attainment difference in specific identified areas through an improved attitude to learning and improved self-confidence, self-belief and emotional wellbeing.
Additional speech and language therapist to work with identified vulnerable pupils throughout school.	£7600	To offer targeted support to children with identified speech and language issues.	To secure accelerated progress for targeted pupils with speech and language difficulties.

Expand on current provision for vulnerable children with specific needs, through the securing additional Educational Psychologist support.	£13,200	To provide diagnostic assessments to specific pupils to support effective teaching and learning.	To help secure improved outcomes for targeted pupils leading to accelerated progress and improved attainment.
Maintain Safeguarding and Welfare Officer	£11,333	To provide daily telephone calls and home visits/ mentoring support to identified vulnerable pupils with historic and or current welfare issues.	To secure accelerated progress for targeted pupils and a diminishing the attainment difference in specific identified areas through an improved attitude to learning and improved self-confidence, self-belief and emotional wellbeing.
<b>TOTAL</b>	<b>£200,640</b>		
Total PPG received	£204,600		
Total PPG expenditure	£204,600		
PPG Remaining	£0		