

Letters and Sounds Overview Phase 1 – 5

Firm Foundations in Phonics - Phase 1

EYFS – Nursery 22- 36 months – 40 – 60 months

Phase 1b 22- 36 months 30 – 50 months	Aspect 1 Environmental Sounds	General Sound Discrimination
	Aspect 2 Instrumental Sounds	General Sound Discrimination
	Aspect 3 Body Percussion	General Sound Discrimination
	Aspect 4 Rhythm and Rhyme	Phonological Awareness
Phase 1 a 30 – 50 months 40 – 60 months	Aspect 4 Rhythm and Rhyme	Phonological Awareness
	Aspect 5 Alliteration	Phonological Awareness
	Aspect 6 Voice Sounds	Phonological Awareness
	Aspect 7 Oral Blending and Segmenting	Phonological Awareness

Securing the Basics Phase 2 - 6 weeks – 19 sounds

EYFS – Reception 40 -60 months

Week	Sounds	Tricky Words
wk 1	s a t p	
wk 2	i m n d	
wk 3	g o c k	l
wk 4	ck e u r	to, the
wk 5	h b f ff	no
wk 6	l ll ss	go

Securing the Basics Phase 3 – 7 to 12 weeks – 25 sounds

EYFS – Reception 40 -60 months

Week	Sounds	tricky words
wk 1	j v w x	no, go, l, the , to
wk 2	qu z zz y	he, she,
wk 3	ch sh th ng	we, me ,be
wk 4	ai ee igh oa	was
wk 5	oo ar or air	my
wk 6	ur ow oi ear	you
wk 7	ure er	they, her

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Securing the Basics Phase 4 - 4 to 6 weeks – no new sounds – adjacent consonants

EYFS 40 – 60 months + Year 1

Week	adjacent consonants	Tricky words
Wk 1	CVCC (tent)	said, so, he, she, we, me, be
Wk 2	CCVC (flag)	have, like, some, come, was, you
Wk 3	CCVCC (stomp)	were, there, little, one, they, all, are
Wk 4	CCCVCC (sprint)	do, when, out, what, my, her

The Higher Levels of Phonics – Phase 5c – An introduction to ‘Multiple Spellings’

EYFS 40 – 60 months + /Year 1

Week	Multiple Spellings – new spellings for known sounds (spelling choices)			
Week 1	ai and ay	ee and ea	igh and ie	oa and oe
Week 2	ie, igh and i_e	oa, oe and o_e	ai, ay and a_e	ee, ea and e_e
Week 3	oo, ue, and ew	oi and oy	ur and ir	ow and ou
Week 4	ue and u_e	‘zh’	or and aw	w and wh, f and ph
Week 5	ee, ea and ey	or, aw and au		
Week 6	assessment for learning to inform			
Tricky Words	oh, their, people, said, looked, asked, Mr, Mrs			

The Higher Levels of Phonics – Phase 5b – An introduction to ‘Alternative Pronunciations’

EYFS 40 – 60 months + /Year 1

Week	Alternative Pronunciations – different sounds same spellings can make (switch it)			
Week 1	hot and cold	stick and find	cow and blow	cat and cent
Week 2	goat and giant	pie and thief	eat and bread	hat and what
Week 3	chin, school	chin, school and chef	farmer and her	yes and by
Week 4	out and shoulder	out, shoulder, could	out, shoulder, could, you	blue and statue
Week 5	assessment for learning to inform			
Week 6	assessment for learning to inform			
Tricky Words	water, where, who, work, please, once, thought, though, laughed, again, mouse, because, many, different, any, eyes, friends			

The Higher Levels of Phonics – Phase 5a – Investigating Investigate further/ rarer multiple/ Year 1 / Year 2

Week	Investigate further/ rarer multiple/ alternative spellings – Best bet
Weeks 12 - 18	/ai/ /ee/ /igh/ /oa/ /oi/ /oo/ /or/ /ow/ /ur/ /air/
Weeks 18 - 24	/e/ /o/ /ch/ /j/ /c/ /t/ /m/ /n/ /s/ /w//r/
Weeks 24 - 30	/sh/ /ear//air//ure/ /er/ /zh/ /v/
Weeks 30 +	Assessment for learning to inform
Tricky/High Frequency Words	100 high frequency word list