Oxford Grove Primary School Pupil Premium Strategy

Academic Year 2026-27.

Background to the Pupil Premium Grant (PPG).

Introduced in 2011, the PPG is a government initiative that provides additional funding aimed at children from deprived backgrounds. Research shows that these children underachieve compared to their non-deprived peers. The pupil premium is provided in order to support these children in reaching their potential by accelerating their progress. The government has used pupils entitled to Free School Meals and those who are 'looked after' as an indicator for deprivation. They have given a fixed amount of money to schools per pupil, based on the number of children registered for Free School Meals and who are looked after by the local authority. A premium has also been introduced for children whose parents are currently serving in the armed forces. From the start of the Autumn Term in 2026 at Oxford Grove Primary School we do not have any children that are 'Looked After' or from families where parents are serving in the armed forces. The majority of our Pupil Premium children are those who are eligible for Free School Meals. Please note that the funding for the Pupil Premium is allocated per financial year. The provision for our Pupil Premium children is managed on a termly basis through our standards committee. The committee will meet to review the strategy on **26th November 2026, 11th March 2027 and 12th July 2027.**

Overview of the School: 2026-27

Total number of pupils on roll	446
Total number of pupils eligible for PPG	252
Amount of PPG received per pupil	£1,550
Total amount of PPG	£390,600

Barriers to Learning

- Many of our children have had events in their lives that mean they are not always ready to focus upon their learning at the start of the school day.
- Many of our children struggle to communicate effectively due to speech and language needs.
- A rising proportion of our children speak little or no English.
- A rising proportion of our children have attended a number of different schools from all over the world for a short period of time prior to admission.
- Some of our families have difficulties getting their children to school on time.
- Some of our children have diagnosed medical conditions that impact on their attendance.
- Some of our families are involved with a number of other agencies including Social Services, Behaviour Support Services and Child and Adolescent Mental Health Service.
- Some of our children struggle with emotional and social difficulties often linked to issues affecting the family such as: Domestic violence, alcohol and substance misuse, loss of a parent, family debt and poor home conditions.

We recognise that not all children who receive pupil premium funding are socially disadvantaged. We also recognise that not all children that are socially disadvantaged are registered for or qualify for free

school meals. We allocate the Pupil Premium Grant to support any child who is eligible, along with those the school has identified as being socially disadvantaged.

Development Areas for 2026-27

The difference between our disadvantaged and non-disadvantaged children in school and nationally needs to be further diminished in the following areas:

Reception	Ensure at least 60% of the Pupil Premium children in Reception are on track to reach GLD by July 2027
Year 1	Ensure at least 10% of the Pupil Premium children in Year 1 are on track to exceed the expected standard in reading, writing and maths combined by July 2027
Year 2	Ensure at least 60% of the Pupil Premium children in Year 2 are on track to secure the expected standard in reading, writing and mathematics by July 2027
Year 3	Ensure at least 70% of the Pupil Premium children in Year 3 are on track to secure the expected standard in reading, writing and mathematics by July 2027
Year 4	Ensure at least 25% of Pupil Premium children in Year 4 are on track to exceed the expected standard in reading, writing and maths combined by the end of Year 4 in July 2027.
Year 5	Ensure at least 30% of Pupil Premium children in Year 5 are on track to exceed the expected standard in reading, writing and maths combined by the end of Year 5 in July 2027.
Year 6	By the end of Year 6 ensure that Pupil Premium reach at least national benchmarks for attainment in reading, writing and maths combined at the expected and greater depth standard.

Planned PPG Expenditure 2026-27.

Item or area of spend.	Cost	Objective	Intended Outcome Impact Measures
Maintain the full-time attendance and wellbeing lead.	£30,596	Target 1-1 pupils for additional support with improved attendance, punctuality and/ or wellbeing support leading to improved pupil outcomes.	To secure improved attendance and punctuality across school leading to improved attendance above national benchmarks. To secure improved attendance for targeted children across the school reducing the % of those identified as persistent absentees to below national.
Provide free school uniform, sports kit and water bottles for all children.	£12,172	To support inclusion children are all provided with the same provisions.	
Appoint an additional full time Sports Coach to support with targeted pupils across school.	£29,940	Target 1-1 pupils for additional well-being support leading to improved pupil outcomes.	Supporting the emotional wellbeing needs of vulnerable pupils leading to greater resilience and improved self-esteem.
Additional 0.8x TA 4 to support to Foundational knowledge in EYFS	£23,713	To provide basic skills small group precision teaching in Foundation Stage.	Ensure at least 60% of pupil premium children are on track to secure GLD by the end of Reception in July 2027.
Additional 0.50 qualified teacher to support Foundational Knowledge and basic skills in Year 1.	£19,000	To provide additional challenge for more able children through targeted intervention support, reducing class size facilitating precision teaching.	Ensure at least 10% of the Pupil Premium children in Year 1 are on track to exceed the expected standard in reading, writing and maths combined by July 2027
Additional 0.50 qualified teacher to support Foundational knowledge and basic skills in Year 2.	£19,000	*To provide additional support through* small group and 1:1 pupil / precision teaching in Year 2.	Ensure at least 60% of the Pupil Premium children in Year 2 are on track to secure the expected standard in reading, writing and mathematics by July 2027
Additional TA4 from December 2026-April 2027 to support to support additional teaching capacity to support core subjects in Year 3.	£14,423	*To provide additional support through* small group and 1:1 pupil / precision teaching in Year 3.	Ensure at least 70% of the Pupil Premium children in Year 3 are on track to secure the expected standard in reading, writing and mathematics by July 2027
Additional UPS Teacher June 2026-December 2026 to support challenge for more able pupils in	£15,400	To provide additional challenge for more able children through targeted intervention support, reducing class size	Ensure at least 25% of Pupil Premium children in Year 4 are on track to exceed the expected standard in reading, writing and maths combined by the end of Year 4 in July 2027.

core subject in Year 4.		facilitating precision teaching.	
Additional 1.5 UPS teachers to support basic skills and secure greater depth knowledge in Year 5 & 6.	£92,427	*To provide basic skills targeted intervention support, reducing class size facilitating smaller group teaching*.	Ensure at least 30% of Pupil Premium children in Year 5 are on track to exceed the expected standard in reading, writing and maths combined by the end of Year 5 in July 2027. By the end of Year 6 ensure that Pupil Premium reach at least national benchmarks for attainment in reading, writing and maths combined at the expected and greater depth standard.
Enable vulnerable pupils to participate in enrichment experiences including opportunities for participation in extra-curricular clubs and educational visits.	£103,229	To enable all vulnerable children to benefit from the full curriculum range of experiences both within and after school.	Throughout their time at the school children are exposed in every year group to cultural capital opportunities to ensure that no child is disadvantaged and by the end of year 6 they attain at least in line with national benchmarks for the expected and greater depth standard combined.
Continue our external speech and language therapist provision to work with identified vulnerable pupils throughout school.	£15,000	To offer targeted support to children with identified speech and language issues.	To secure accelerated progress for targeted children with speech and language difficulties and provide relevant staff Professional Leaning to support this.
Expand further our current provision for vulnerable children with specific needs, through the securing additional Educational Psychologist support.	£15,700	To provide diagnostic assessments to specific pupils to support effective teaching and learning.	To help secure improved outcomes for targeted pupils from each of the three key stages leading to accelerated progress and improved attainment.
TOTAL	£390,600		

Total PPG received	£390,600
Total PPG expenditure	£390,600
PPG Remaining	£0